ST. JOSEPH’S PRIMARY SCHOOL, NAMBOUR
STRATEGIC RENEWAL PLAN
Achievements 2015
Priority 1  Mission and Religious Education

Inspired by the example of the Samaritan of Luke’s gospel and the qualities of Joseph, the father of Jesus, St Joseph’s Primary School - is directed to the seeking of God,  
- is centred on the development of a personal relationship with Jesus Christ,  
- is committed to nurturing and promoting the religious life of the school, and  
- is responsive to our cultural context.

Goals

A tangible culture of spirituality exists at Joey’s.

Staff who are confident in taking the initiative to lead liturgical experiences.

Students who have a relationship with God.

A Religious Education program that promotes knowledge, deep understandings and skills about the Catholic and broader Christian tradition.

Community outreach to others in need.

Achievements

Engagement & participation of all staff in prayer opportunities.

Staff participation in the Catching Fire spirituality formation program including Guiding Lights (1), Spirit Fire (2), and Guiding Lights (3).

The collaborative analysis of evidence against the Religious Education Verification criteria.

Students articulating their learning goals / journeys in Religious Education.

Whole-school liturgical celebrations including St Joseph’s Day, Holy Week, Mothers Day and Fathers Day.

Evidence of practical outreach in supporting Project Compassion, the Cancer Council, the local St Vincent de Paul chapter, the Annual Catholic Appeal and the Orange Sky Laundry fundraiser.

School initiatives that highlighted and supported others in need and highlighted social justice issues including Harmony Day, National Reconciliation Week and World Refugee Week.
Priority 2  Learning and Teaching

St Joseph’s Primary School strives to provide rich learning environments where pedagogy engages our diverse learners ensuring they develop the learning skills needed for living and working in the 21st century.

Goals

Teachers working collaboratively, confident & engaged in improving their instructional practice because they can identify its impact on their student’s learning progress.

Every student will be–

1 Actively involved in & contributes to teams
2 A self-regulated learner who can articulate their learning progress, and
3 Is achieving against AC & RE standards.

To broaden & enhance the learning & teaching of Indonesian school-wide.

Achievements

All staff engaged in review & response meetings (TOP) for discussion, planning & evaluation of teaching strategies in response to student learning progress evidence in the analysis of data.

This collaborative analysis of student progress data that informed choice of instructional practice resulting in increased learning progress.

Data walls, learning goals and feedback enabled students to articulate progress in their learning journeys.

An Action Research project investigating self-paced learning through the use of ICT in the learning & teaching of Indonesian resulted in improved student language acquisition and enhanced student’s speaking & listening skills through access to both male & female voices.

Four staff participated in a two week language immersion program in Indonesia which increased their confidence and capacity in the speaking and teaching of Indonesian.

Students in Years 4, 5 & 6 displayed their creative & performing skills in the school musical, ‘Take A Chance’ with two sell-out performances at the Nambour Civic Centre.
St Joseph’s Primary School is committed to fostering an inclusive community where all are encouraged to contribute to enhancing the gifts and potential of all members of the school community.

Goal

A safe, productive & inclusive learning environment is promoted where the collaboration of staff, parents, parish personnel, other schools & BCEO staff enhance professional practice.

Achievements

Students participated in Life Education workshops, attended a Camp Quality performance, facilitated and participated in a series of Peer Support workshops focused on ‘Keeping Friends’. Year 5 boys engaged in ‘Rock & Water’ workshops while the Year 5 girls participated in a series of yoga classes.

Teaching staff engaged in Teacher Learning Communities (TLC’s) twice a term creating time & space for to reflect on their instructional practice in a collaborative and supportive way. This process resulted in -

- Evidence of sharing mistakes & successes with each other
- Personal Action Plans (Professional Learning Plans)
- Cycles of peer observation & feedback
- Use of formative assessment strategies is evident
- Ongoing improved instructional practices

Processes for developing & improving the effectiveness of teaching & non-teaching staff were established including -

- mentoring, coaching, goal setting and professional feedback,
  so as to continue to improve pedagogical performance.

There was active promotion of opportunities to develop leadership skills & capabilities of staff resulting in improved pedagogical performance.

An Excellence in Teaching Award was awarded to Trish Heaps for her work with mentoring teachers beginning in the profession.

The Parent Portal was launched.
Priority 4  
**Strategic Resourcing**

St Joseph’s Primary School will provide and equitably support a high quality, contemporary learning environment through its policies and processes.

### Goals

Targeted resourcing ensures the sustainable maintenance & development of the school’s ICT infrastructure & information systems with staff & students proficient in using them to support learning & teaching.

Promote a culture of sustainability.

Provide high quality learning environments that are attractive, safe & efficient.

### Achievements

The Prep learning spaces were refurbished to provide modernised classrooms, each with toilets & withdrawal rooms, and new lightning, windows, doors & cabinetry.

Bubblers were installed on the Prep veranda.

Traffic management in the car park was reviewed and lines were remarked to increase safety and efficiency during peak times.

The car park gardens were rejuvenated.

The front fence of the school (Reilly Rd) was painted with new school signage installed.

An LED sign was installed near the front fence of the school.

The implementation of the eSmart Schools Framework including the review of security & privacy protocols commenced.

The updating and purchase of ICT devices continued to be a budget priority.