BROAD STRATEGIC GOAL—The Religious and Evangelising Mission of School

That St Joseph's School will provide an experience of an authentic Catholic Christian community working towards Christ's mission in our world.

GOALS FOR 2010

Continue to provide and promote faith development and formation opportunities for staff and students.

Further develop the quality and effectiveness of teaching and learning in classroom religious education through a focus on planning.

Promote involvement of staff and students in activities that demonstrate the Catholic commitment to justice and options for the poor.

Provide resources that enhance the religious life of the school.

Strengthen the community’s understanding of and support for the school's Catholic identity and role within the mission of the Church.

ACTIONS FOR 2010

- All students in Years 4 to 7 will attend the parish Wednesday mass on a rotational basis throughout the year.
- Students in Prep-Y3 will attend whole school liturgies.
- Continue to explore our community's charism and history.
- Encourage ownership of the weekly mass by increasing student involvement in its preparation and participation.
- Invite BCE personnel to assist in faith development opportunities for staff.
- Opportunities will be provided for all children in Years 4 to 7 to attend a celebration of Reconciliation each term.
- Provide opportunities for whole staff prayer participation and facilitation.
- Revise the two-year overview of Religious Education units to ensure all strands are covered within each outcome level.
- Encourage professional sharing amongst staff.
- Invite BCE personnel to assist in developing quality teaching and learning practices.
- Provide opportunities for professional development aligned with staff members; professional goals.
- Encourage the school community to support the different charities as needs arise.
- Involvement of school community in fundraising activities for annual commitments.
- Support our local Catholic high school in their pursuit of social outreach.
- Visit local nursing home to entertain the residents.
- Audit of resources for Religious Education resources located in classrooms.
- Ensure appropriate budget allocation for the purchase of resources and professional development.
- Regular focus of the school's Catholic identity and mission in the weekly newsletter.
- Develop an inventory of all RE resources available for staff use.

The role of the APRE is streamlined for 2010 with a specific focus on Religious Education due to it being an acting position.
**GOALS FOR 2010**

Continue to use and develop student data to inform teaching and learning

Emphasis on pedagogical practices that actively engage students in their learning, particularly in English.

Focus on the differentiation of curricula emphasising inclusive practice, assessment and reporting.

Continue to develop a whole school approach to programming and curriculum implementation in preparation for the introduction of the Australian Curriculum.

**ACTIONS FOR 2010**

- The continued use of standardised testing of all students to track student learning and inform future directions.
- The continued use of Student Folios (located in classrooms) & Student Files (located in APRE's office) as a means of tracking all reports pertaining to student development.
- The continued use of First Steps; Writing proformas to plot, moderate and track student learning so as to develop appropriate teaching strategies.
- Acceleration of students to higher classes as determined by ability.
- Development bi-annually, of Individual Education Plans for students with disabilities.
- Development of Individual Education Plans as needed for students with learning disabilities.
- Development of teaching strategies informed by First Steps; Writing & Reading phases of development.
- Encouraging professional dialogue between teachers and school officers to ensure quality support for students with specific needs.
- Prioritisation of staffing schedule to enable the appointment of a Support Team to plan and coteach with classroom teachers.
- Regular planning meetings of Support staff and teachers to program inclusively.
- An emphasis on developing dialogue within professional learning teams with planning and pedagogy as a focus.
- Continued emphasis on the use of technology in the classroom.
- Admin monitoring of all teaching and learning programs.
- Engaging in consultative processes about the emerging Australian Curriculum.
- Enhancing Professional Learning Communities through the implementation of a whole school approach to programming.
- Continue to use and refine common planning proformas across the school.
- Review the use of 'Sound Waves' and 'Jigsaw Maths' programs.
- Embed practices of inclusive education.
- Whole class transition meetings to be held at the beginning of the years.
- Analysis of NAPLAN results to inform future planning.
- Establish a partnership with a literacy consultant to support a focus on best practice pedagogy for reading.
BROAD STRATEGIC GOAL - Student Support

St Joseph’s School strives to be an inclusive community, supporting the needs of all students.

GOALS FOR 2010
Develop whole of school response to student protection, personal and social development, and behaviour support requirements.

Strengthen our capacity to provide for the diverse needs of all students.

ACTIONS FOR 2010
- In-servicing of whole staff in the updated Student Protection professional development package.
- Annual update of the ‘Feeling Safe’ strategy
- Continued use of a data base to track behavioural incidents that require admin intervention.
- Review of the school’s Behaviour Support Policy to include a whole school approach to behaviour support for all students.
- Continued used of proactive social-emotional wellbeing program in various Year levels, eg. ‘Friends for Life’ in Year 5.
- Attend professional development opportunities as required.
- Continue having weekly Student Support Team meetings.
- Have a focus on developing the staff’s understanding of the underlying principles of Gifted Education.
- Review the school’s Buddy programs.
- Update the Alert files and photographs.
BROAD STRATEGIC GOAL—Staff Support

That St Joseph’s School strives to be a professional learning community where members enhance their knowledge and skills enabling personal and community growth.

GOALS FOR 2010

Develop the skills and capacities of all staff to enhance professional growth.

Provide a safe, productive and healthy workplace environment.

Provide processes that enable individual performance management, induction, professional learning and review of staff.

Provide professional learning opportunities for staff to collaboratively plan with strong links to the improvement of student learning outcomes.

ACTIONS FOR 2010

- Designated Staff meetings for professional development workshops (for both teacher and school officers).
- Continued use of the 'Individual Development Plan 2009-2010' proforma to focus the biannual discussions with the principal.
- Ensure professional goals are in alignment with the whole school renewal focus.
- Development of a school based PD log for easy reference.
- Workplace Health and Safety committee to meet regularly and monitor the WH&S of the school environment particularly during the construction period.
- Regular monitoring of prioritised maintenance issues.
- Continued review of the school's evacuation and lock down procedures and practices.
- Annual individual meetings of support staff with principal.
- Development of meeting schedule for professional learning teams (4 teams) based on outcome level groupings to dialogue.
- Provide induction support to all new staff.
- Use of committees to conduct the Internal Review of 2010's prioritised components (8).
- Support staff to be aligned with specific Year levels.
- Co teaching focus for support staff (cf withdrawal).

Leadership Team roles will be redefined and designated to three staff members.
BROAD STRATEGIC GOAL—Partnerships and Relationships

St Joseph’s School strives to build relationships which enable partnerships with parents, caregivers and the local community.

GOALS FOR 2010

Build strong partnerships amongst staff, students, parents and parish

Effectively partner with and engage our parent communities in school renewal and policy development

Further develop collaborative partnerships and links with schools within the local area.

Establish links with community organisation that further support members of the school community.

ACTIONS FOR 2010

- Effectively partner with parents using the School Board for the review and development of policies.
- Provide parent educational / consultation opportunities by holding ‘5pm Forums’.
- Ensure procedures for resolving issues of concern are in place.
- Distribute the weekly Newsletter using email and website access rather than paper copies.
- Encourage the use of email as a means of communication between home and school.
- Focus on communicating with staff via email.
- Participate in local networks with our colleagues, eg TL’s, GC’s, Principal’s, APRE’s, Curriculum Coordinators, and Early Years.
- Participate in the process of Consistency of Teacher Judgement including CTJ Day.
- Support our local Catholic high school by having students complete work experience and specific pastoral care programs involving younger children.
- Partner with SunnyKids in the ‘Supporting Children in Primary Schools’ (SCIPS) program.
- Re-establish the Parent Contact Group as a means of effectively communicating with and supporting families at the class level.
BROAD STRATEGIC GOAL—Information, Communication and Learning Technologies

St Joseph’s School strives to provide information, communication and learning technologies that enhance student and staff engagement with learning and teaching, and school operations.

GOALS FOR 2010.

Embed information, communication and learning technologies in learning and teaching processes by improving access and the ongoing provision of hardware, software, training and support.

Enhance the ICLT competencies of staff members.

Develop online processes to more effectively communicate within our school community.

Update the administration’s technology.

ACTIONS FOR 2010

- Develop a 3 year ICLT hardware plan and set budget priorities accordingly.
- Re-develop the school’s public website and establish procedures for its upkeep.
- Finalisation the relocation of the servers to a ‘Comms. Room.’
- Set up Outlook for Administration.
- Upgrade administration computers to enable the system’ updates in both the student database (eMinerva) and the finance software (Dynamics)/
- Refine the school’s Scope & Sequence of ICLT skill development.
- Encourage and provide opportunities for the professional sharing of expertise.
- Plan to support the professional needs of staff.
- Continue to promote the use of the Common Drive as a source of professional sharing and communication.
- Interactive whiteboards to be purchased for Prep and Year 2.
- Explore the use of a ‘share point’ to enable access to school files by staff when off site.
- Use of email as a primary source of information sharing amongst staff.
- Review of the school’s intranet folders, archiving where possible.
- Purchase of software and ste licences to develop keyboarding skills of students, Prep-Y7.
BROAD STRATEGIC GOAL—Resourcing Catholic Schooling

That St Joseph’s School’s resource plan provides and equitably supports quality learning and teaching, enhancing its capacity to be good stewards of all resources.

GOALS FOR 2010
Consult as appropriate on the allocation of resources and report transparently to appropriate authorities on their use.

Ensure that school fee and levy policies and processes are consistent with principles of justice, equity and accessibility.

To commence the construction of the school’s Master Plan in the upgrade of its facilities.

Promote and encourage environmental sustainability in policies and practices.

ACTIONS FOR 2010
- Annual reporting to the school community.
- Consultation with staff re the allocation of budget priorities.
- Monthly monitoring of the school’s finances by the School Board.
- To implement year 6 of the Program Maintenance Services contract.
- Construction of Stage 2 of the Master Plan.
- Management of the school has sections become a building site.
- Establishment of an Environment Sustainability Committee in partnership with parents, with the aim of highlighting and planning for issues relevant to the whole community.
- Prioritise the use of the Assets Register component of the Dynamics software package.
BROAD STRATEGIC GOAL—Renewal and Quality Assurance

St Joseph’s School strives to implement renewal and quality assurance processes that are transparent and informed by appropriate authorities, promoting its Vision and Mission.

GOAL FOR 2010
Effectively implement school renewal, internal review and compliance processes.

Implement strategic, qualitative and quantitative processes for monitoring, developing and reporting on Religious Education and the curricula.

ACTIONS FOR 2010
- Review nominated components of the 2010 Internal Review using the staff committees.
- Review the school’s Prayer & Worship and Evangelising & Faith Formation policies.
- Completion of BCE’s annual compliance audit.
- Completion of the annual financial audit.
- Consult, develop and publish the year’s Action Plan from the School Renewal Plan.
- Publish the annual School Report, documenting the achievements against the goals of the School Renewal Plan.