ST. JOSEPH’S PRIMARY SCHOOL NAMBOUR

SCHOOL RENEWAL PLAN

ACTIONS 2012
Mission and Religious Education

That St Joseph’s School will provide an experience of an authentic Catholic Christian community working towards Christ’s mission in our world.

Strategic Intents

1.1 Policies, programmes and practices which explicitly articulate the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church.

1.2 A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.

1.3 A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.

1.4 A cohesive and integrated approach for the spiritual formation of staff.

1.5 A cohesive and integrated approach for the professional learning of staff in religious education and theology.

1.6 A shared understanding of and practical responses to Catholic Social Teaching.

Strategies for 2012

1.1 Participate in BCE’s ‘Enhancing Catholic School Identity Project as a means of exploring our community’s faith attitudes and values so as to strengthen our religious identity.

1.2 Participate in BCE’s consultative processes regarding the review of the Religious Education curriculum, including the writing of units.

1.3 Introduce a daily, whole-of-school reflective practice when the Angelus Bell is rung at noon.

1.3 Design and publish a sequential school Prayer Book.

1.4 Offer staff an opportunity to participate in a staff reflection day.

1.5 With the support of BCE Staff, provide professional learning opportunities for staff about the stages of faith development.
**Learning and Teaching**
That St Joseph’s School will be a Community of Life Long Learners that provides the optimum environment for high quality teaching and learning.
That St Joseph’s School strives to be an inclusive community, supporting the needs of all students.

### Strategic Intents

2.1 Enhanced pedagogical practice that is data-informed and evidence-based.

2.2 Implementation of the Australian Curriculum within the context of the BCE Learning Framework as a means of realising equity and excellence.

2.3 Improved literacy and numeracy standards.

2.4 Learning and teaching environments are adaptive and responsive to the changing structure of schooling e.g. Y 7 to secondary.

2.5 Comprehensive whole-school approaches provide pastoral care, protection of students, student behaviour support and foster social and emotional wellbeing.

2.6 Targeted strategies that ensure the identification, monitoring and improved education outcomes for specific diverse student populations.

2.7 Career education and creative curriculum planning that improves student access to pathways and maximises school and post school options.

2.8 School leadership teams and classroom teachers have well developed capacities to utilise information, communication and learning technologies to improve learning and teaching.

### Strategies for 2012

2.1 Continue a focus on pedagogy for contemporary learning by engaging students in their learning through making judgements (assessment), giving feedback and questioning.

2.2 Introduce the use of ‘effect size’ as a measure of student improvement.

2.3 Continue to explore ‘inquiry learning’ particularly in the teaching of science and history.

2.4 Continue a focus on developing ‘best practice’ instructional core elements in literacy and numeracy so as to continue building teacher capacity and improve student learning outcomes.

2.5 Enhance teachers’ pedagogy through exploring essential classroom management skills.

2.6 Explore ‘best practice’ strategies for the interaction of pedagogy and technology in the early years (Prep and Year 1) within the scope of the ICT capability as detailed in the Australian Curriculum.
Priority 3

**Professional Practice And Collaborative Relationships**
That St Joseph's School strives to be a professional learning community where members enhance their knowledge and skills enabling personal and community growth.
That St Joseph's School strives to build relationships which enable partnerships with parents, caregivers and the local community.

**Strategic Intents**
3.1 Structures, processes and collaboration with clergy and parish bodies to strengthen the shared mission of parish and school.

3.2 Partnerships that provide for consultation and engagement with parents as the primary educators of their children in the mission of the Catholic school.

3.3 A comprehensive approach to staff well-being and development including professional learning, professional standards, performance management and pastoral care.

3.4 Leadership development and succession planning informed by the mission and purpose of Catholic Education.

3.5 Development of effective professional learning communities both within schools and across the wider BCEO community.

3.6 Productive links are forged with professional bodies and institutions, the broader community and government agencies.

3.7 A safe, healthy and productive school environment for students, staff and community.

3.8 Consultative and collaborative partnerships are evident among schools and between schools and BCEO.

**Strategies for 2012**

3.2 Invite parent participation in information sharing & consultative opportunities, including the school’s external review and the principal’s review in 2012.

3.4 Expand leadership opportunities for staff with the appointment of Leading Teachers in English, History, Maths, Science and ICLT to facilitate professional learning teams.

3.5 Increase our links with BCE staff as appropriate in targeting learning improvement in specific projects.

3.7 Explore the use of the ‘Kids Matter’ framework when reviewing the school’s behaviour support practices and guidelines.
**Strategic Resourcing**

That St Joseph's School's resource planning provides and equitably supports quality learning and teaching, enhancing the school community's capacity to be good stewards of all resources.

### Strategic Intents

4.1 The strategic renewal plan informed by the principle of stewardship directs the allocation of school resources.

4.2 Collaborative processes are in place to develop the budget and to allocate resources.

4.3 The formation and professional learning of staff is clearly evident in budget priorities.

4.4 Resourcing decisions and priorities support financial accessibility for families.

4.5 Information and learning management systems enhance student and staff engagement with learning, teaching and school operations.

4.6 Sustainable environmental practices are embedded into the organisational structure and processes of schools.

4.7 Contemporary learning approaches inform the planning, design and use of facilities.

### Strategies for 2012

4.1 Consult the community in the development of the school's Strategic Renewal Plan 2012-2016.

4.3 Promote professional learning through prioritising budget expenditure as determined by staff’s expressed professional development goals.

4.5 Continue resource enhancement and replacement according to need as determined by staff.

4.6 Implement a whole-of-school focus on our community’s use of electricity as a means of embedding sustainable practices.

4.7 Embrace the potential of our new facilities upon the completion of the building program!