BROAD STRATEGIC GOAL - The Religious and Evangelising Mission of School

St Joseph’s School will strive to provide an experience of an authentic Catholic Christian community working towards Christ’s mission in our world.

Goals for 2009

We intend to:

Continue to provide faith development and formation opportunities for staff and Students.

Further develop the quality and effectiveness of teaching and learning in classroom religious education.

Promote involvement of staff and students in activities that demonstrate the Catholic commitment to justice and options for the poor.

Provide resources that enhance the religious life of the school.

Strengthen, staff, parent and parish community understanding and support for the school's Catholic identity and role within the mission of the Church.

Achievements for 2009

• The school's Catholic identity and mission were highlighted regularly in the weekly newsletter.
• The religious symbols in the school's foyer were updated with the purchase of an icon of St Joseph and the framing of our new Vision Statement.
• The staff continued to explore our community's charism and history through working with the Good Samaritan School's Team.
• BCE’s RE consultant, Pat Lavercombe facilitated faith development opportunities for staff.
• Staff prayer was held weekly.
• Opportunities for professional development according to the needs of individual staff members were offered.
• Children in Years 4 to 7 attended the parish Wednesday mass on a rotational basis throughout the year.
• Children in Years 4 to 7 celebrated the Sacrament of Penance each term.
• Year 7 students reflected on their primary years in a retreat day.
• A two-year overview of Religious Education units was reviewed to ensure all strands are covered within each outcome level.
• Various charities were supported by the school community as crises occurred.
• Annual fundraising commitments were successful.
• Students from St John’s College were supported by the community during their social outreach unit.
• Local nursing homes were visited.
• Appropriate budget allocations were spent on
**Goals for 2009**

We intend to -

Continue to use and develop student data to inform teaching and learning

Differentiate curriculum through inclusive practice, comprehensive and quality curriculum, assessment and reporting processing.

Emphasis on pedagogical practices that actively engage students in their learning.

Ensure whole school curriculum programs comply with all relevant authorities.

**Achievements for 2009**

- NAPLAN, QCAT and the Y2 Net were conducted with results used to inform planning.
- School-based standardised testing of all students late term 4 was used to track student learning.
- Student Folios (located in classrooms) were continually developed as a record of student learning.
- The Student Record File (located in APRE’s office) containing all school and medical reports continued to be used.
- Acceleration of students to higher class as determined by ability occurred as needed.
- Individual Education Plans for students with disabilities were developed with the assistance of parents.
- Individual Education Plans were developed as needed for students with learning difficulties with the assistance of parents.
- Professional dialogue between teachers and school officers to ensure quality support for students with special needs occurred regularly.
- Regular planning meetings of Learning Support staff and teachers to program for students with special needs were held.
- First Steps; Writing proformas were used to plot, moderate and track student learning so as to develop appropriate teaching strategies.
- Teaching strategies informed by First Steps; Writing phases of development, were developed.
- An emphasis was placed on developing dialogue between professional learning teams.
- Class programs were monitored each term by the Principal.
- A Professional Learning Community through the implementation of a whole school approach to programming was enhanced.
- The use of common planning proformas across the levels occurred.
BROAD STRATEGIC GOAL - Student Support

St Joseph’s School strives to be an inclusive community, supporting the needs of all students.

Goals for 2009

We intend to -

Develop whole of school response to student protection, personal and social development, and behaviour support requirements.

Strengthen our capacity to provide for the diverse needs of all students.

Achievements for 2009

- All staff were updated in the Student Protection protocols with new staff participating in the full professional development workshop conducted by the Guidance Counsellor.
- The ‘Feeling Safe’ strategy was taught to all students.
- A data base recording behavioural incidents that require admin intervention was used throughout the year enabling the tracking of ‘hot spot’ locales and times as well as the identification of students needing additional interventions.
- The development of whole school approach to behaviour support commenced with the establishment of a Behavioural Support Plan Review Committee consisting of both parents and staff.
- A whole school social-emotional wellbeing focus continued with the implementation of the Watson’s Rd program in Prep, the ‘You Can Do It!’ program in Years 1 & 2, and the ‘FRIENDS for Life’ program in Year 5.
- Professional development workshops were attended by staff as opportunities arose.
- The weekly Student Support Team meetings were held.
- The Enrichment teacher and the Principal attended Gifted Education workshops so as to update and review the school’s programs.
BROAD STRATEGIC GOAL - Staff Support

That St Joseph’s School strives to be a professional learning community where members enhance their knowledge and skills enabling personal and community growth.

GOALS FOR 2009

We intend to -

Develop the skills and capacities of all staff to enhance professional growth.

Provide a safe, productive and healthy workplace environment.

Provide processes that enable individual performance management, induction, professional learning and review of staff.

Provide professional learning opportunities, for staff to collaboratively plan with strong links to the improvement of student learning outcomes.

ACTIONS FOR 2009

• Staff meetings designated as professional development workshops (for both teacher and school officers) were held.
• First Steps; Writing workshops were held with the program implemented.
• A Workplace Health and Safety Officer was trained and appointed.
• A new Workplace Health and Safety committee met regularly to monitor the WH&S of the school environment.
• There was regular monitoring of prioritised maintenance issues.
• Regular practice of the school's evacuation and procedures were held.
• An 'Individual Development Plan 2009-2010' proforma was completed by teaching staff for use as a focus in discussions with the principal in first & fourth terms.
• Annual individual meetings of support staff with the principal occurred.
• An induction program was provided for new teaching staff.
• A meeting schedule for professional learning teams (4 teams) based on outcome level groupings to dialogue was held.
• An appointment of a Literacy Co-ordinator for Semester One, 2009 occurred, to assist in embedding First Steps; Writing.
• Timetabling of non-contact time to enable collaborative planning across Year levels occurred.
• Committees facilitated by a member of the Leadership Team conducted the Internal Review of 2009's prioritised components (8).
BROAD STRATEGIC GOAL - Partnerships and Relationships

St Joseph’s School strives to build relationship which enable partnerships with parents, care givers and the local community.

Goals for 2009

We intend to -

Build strong partnerships among staff, students, parents and parish

Effectively partner with and engage our parent communities in school renewal and policy development

Further develop collaborative partnerships and links with Catholic schools within the local area.

Achievements for 2009

- The School Board had two new parent members elected, and met regularly throughout the year.
- The P&F also met regularly and had a very successful year both fundraising and creating social events for the school community.
- The format of the weekly Newsletter was reviewed so as to encourage both contributions from and reading by the school community.
- The orientation program for Prep students and their parents was reviewed and implemented during fourth term.
- Parents / caregivers were invited to give feedback in the Internal School Review processes, both through questionnaires, personal interviews and email feedback.
- Staff members participated in local networks with our colleagues, eg TL’s, GC’s, Principal’s, APRE’s, Curriculum Coordinators, etc.
- Teachers participated in the process of Consistency of Teacher Judgement including CTJ Day.
- The school community supported our local Catholic high school by having students complete work experience and specific pastoral care programs involving younger children.
BROAD STRATEGIC GOAL - Information, Communication and Learning Technologies

St Joseph’s School strives to provide information, communication and learning technologies that enhance students and staff engagement with learning and teaching, and school operations.

Goals for 2009

We intend to -

Administration and ICLT.

Embed information, communication and learning technologies in learning and teaching processes by improving access and the ongoing provision of hardware, software, training and support.

Actions for 2009

- Budget priority was given to the continued upgrading of ICLT hardware both for use by students, staff and administration.
- The school’s public website was redesigned and launched in a limited capacity due to ongoing upkeep difficulties with the software. It was then put on hold with the decision made to use a different software package.
- The school’s main servers were relocated to a dedicated secure space on the first floor of the administration building. This space was air-conditioned and has been renamed the Comms Room.
- A draft Scope & Sequence overview of ICLT skill development was devised and uploaded to the Common Drive.
- The professional sharing of expertise was encouraged amongst staff.
- The use of the Common Drive as a source of professional sharing and communication was promoted.
BROAD STRATEGIC GOAL - Resourcing Catholic Schooling

That St. Joseph’s School resource plan provides and equitably supports quality learning and teaching, enhancing its capacity to be good stewards of all resources.

Goals for 2009

We intend to -

Consult as appropriate on the allocation of resources and report transparently to appropriate authorities on their use.

Ensure that school fee and levy policies and processes are consistent with principles of justice, equity and accessibility

To maintain and improve facilities to the level of community expectation.

Achievements for 2009

- Annual reporting to the school community has occurred via this report, Principal's reports at both School Board and P&F meetings and via the Newsletter.
- Consultation was conducted with staff re the allocation of budget according to professional development and equipment needs’ priorities.
- There was a monthly monitoring of the school's finances by the School Board.
- Annual review of fee concession procedures by The School Board reviewed the school fee concession rates.
- Consultation with Parish Priest occurred as appropriate.
- The ‘Building the Education Revolution’ funding was spent in refurbishing the Year 1 classroom block and constructing a new multi-purpose court on the third playground.
- The development of a Master Plan for the redevelopment of all the school's facilities and grounds occurred in consultation with the whole community early in the year.
- The implementation of year 5 of the Program Maintenance Services Contract occurred.
BROAD STRATEGIC GOAL - Renewal and Quality Assurance

St Joseph’s School strives to implement renewal and quality assurance processes that are transparent and informed by appropriate authorities, promoting its Vision and Mission.

Goals for 2009

We intend to -

Effectively implement school renewal, internal review and compliance processes.

Achievements of 2009

- Staff successfully reviewed 8 components of the Internal Review cycle -
  - Religious Identity and Culture
  - Vision for Learning
  - Gifted and Talented
  - Professional Learning Community
  - Relationships with parents, caregivers and local community
  - Learning and Teaching
  - Maintenance and Development
- BCE’s annual compliance audit was successfully completed.
- The annual financial audit was conducted with three recommendations made and followed through.
- The 2009 Action Plan was written from the School Renewal Plan and implemented.
- The 2008 Annual School Report was published, documenting the achievements against the goals of the School Renewal Plan.
- All Mandatory Reporting procedures were reviewed.