ST. JOSEPH’S PRIMARY SCHOOL, NAMBOUR
STRATEGIC RENEWAL PLAN
2012 - 2016
Priority 1  Mission and Religious Education

Inspired by the example of the Samaritan of Luke’s gospel and the qualities of Joseph, the father of Jesus, St Joseph’s Primary School is directed to the seeking of God,
- is centred on the development of a personal relationship with Jesus Christ,
- is committed to nurturing and promoting the religious life of the school, and
- is responsive to our cultural context.

Goals

The school community seeks the integration of life and faith by -

- Providing opportunities for all to look for God’s spirit in people, places and events and having the confidence to name God in what we see and do.
- Explicitly integrating Benedictine values in the development of policies and processes.
- Building capabilities of teaching staff to work in a contextualised phase of religious formation of students that is evidenced through a particularised Catholic expression of our beliefs (as distinct from values).
- Resourcing and implementing the new Religious Education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.
- Nurturing the prayer life of individuals by seeking to enrich the school’s liturgical celebrations.
- Developing shared understandings of Catholic Social Teaching by linking practical responses with Christian outreach.
Priority 2  Learning and Teaching

St Joseph’s Primary School strives to provide rich learning environments where pedagogy engages our diverse learners ensuring they develop the learning skills needed for living and working in the 21st century.

Goals
The school community seeks quality outcomes for each student by -

• Developing school-wide pedagogical practices that are data-informed and evidence based.

• Planning collaboratively using the Australian Curriculum as to provide an extensive sequenced context for learning to occur.

• Optimising student engagement in their learning through the use of formative assessment strategies.

• Empowering students to take ownership of their learning progress through the deliberative use of strategies that make learning visible.

• Prioritising school-wide processes that promote pastoral care, protection of students, student behaviour support and foster social and emotional wellbeing.

• Developing a strong culture of incorporating information, communication and learning technologies into teaching and learning practices.
Priority 3  Professional Practice & Collaborative Relationships

St Joseph’s Primary School is committed to fostering an inclusive community where all are encouraged to contribute to enhancing the gifts and potential of all members of the school community.

Goals

The school community -

• Seeks opportunities for collaboration with parish and community personnel that continues to strengthen our shared mission.

• Provides safe, orderly, attractive learning & teaching spaces where individuals are known and valued and are encouraged to take risks with their learning.

• Supports the essential role of teachers and the importance of their continued professional improvement through implementing a professional learning framework that seeks to promote relational trust and strength-based professional development through personal goal setting & action planning, deliberate practice, and peer support & accountability.

• Seeks opportunities to forge close connections with the parent community so as to promote productive partnerships that enhance their child’s life and learning journey.
Priority 4 Strategic Resourcing

St Joseph’s Primary School will provide and equitably support a high quality, contemporary learning environment through its policies and processes.

Goals

The school community seeks to -

- Ensure decision making processes regarding resource allocation - fiscal and personnel - are collaborative, transparent and reflect accountability.
- Provide the appropriate level of resources that optimise student learning.
- Embed sustainable environmental practices in the organisational structures and processes of the school.
- Prioritise resourcing the professional learning plans of its staff.
- Access information and learning management systems that enhance student and staff engagement with learning, teaching and school operations.
- Ensure a Catholic education is not beyond the means of any family wishing to send their child/ren to the school.
- Provide contemporary facilities that are attractive, effective and well maintained.