

St Joseph's Primary School, Nambour

Annual Improvement Plan 2017



Priority 1: Strong Catholic Identity

Broad Strategic Goal	System Strategic Intents	Actions	Achievements
<p>As a Catholic Christian community, we educate all to live the gospel as confident, active and informed learners, empowered to shape and enrich our world.</p>	<p>Improve classroom teaching of religion through effective teaching practice, including the monitoring of student progress & enhancing teacher knowledge of the Catholic story.</p>	<p><i>High Quality Learning and Teaching Planning:</i></p> <ul style="list-style-type: none"> • Teachers engage in collaborative planning within year levels for effective delivery of Religious Education. • Map the deep learnings in the Religion Curriculum to depth teacher understanding of the achievement standard. • Use the approved School Scope and Sequence as a starting point for year level planning conversations. • Focus on elaborating the teaching and learning sequences in year level planning documents from Prep – Year Six. <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • Focus aligning learning intentions and success criteria to assessment opportunities. • Determine “at” “above” and “well above” levels by gathering 	

		<p>assessment samples to illustrate student learning.</p> <ul style="list-style-type: none">• Review success criteria rubrics and ensure that the language of the achievement standard is consistent schoolwide.• Engage in RE learning walks and talks.• Engage in RE review and response meetings.• Enhance staff knowledge and enrich their spirituality through professional learning, prayer, community outreach.• Community outreach to those in need.	
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Priority 2: Excellent Learning and Teaching

Broad Strategic Goal	System Strategic Intents	Actions	Achievements
<p>By the end of 2017 –</p> <ul style="list-style-type: none"> • 75% of students in Prep and • 90% of students in Years 1 & 2 will have met or exceeded the BCE PM benchmark targets, and • 85% of students in Years 3-6 will have demonstrated at or above expected levels in writing through • A school-wide consistent approach of expected & effective practices, high yield strategies and continued teacher professional learning. 	<p>Advance student progress & achievement by resourcing and providing professional support for effective & expected teaching practices.</p>	<ul style="list-style-type: none"> • Embed weekly year level collaboration time to <ol style="list-style-type: none"> 1. analyse student learning progress data to inform choice of instructional practice and areas for targeted teaching and co teaching 2. increase confidence and consistency in the use of pedagogical practices 3. collaboratively mark and student work <ul style="list-style-type: none"> • data walls, learning walks and talks and review and response meetings enable targeted intervention and the sourcing of effective resourcing • coaching, peer observation and feedback are embedded to support staff to develop and refine their professional practice • students articulate learning journey – owners of learning 	

<p>We seek family and community involvement</p>	<p>Achieve maximum learning potential by working with parents and the broader community to support each child.</p>	<ul style="list-style-type: none"> • Social life that promotes a sense of belonging <p><i>Learning and Teaching</i></p> <ul style="list-style-type: none"> • Meet and Greet • Welcome BBQ • Parent teacher conversations • Student led conferences <p><i>Communication Processes</i></p> <ul style="list-style-type: none"> • Action plan feedback • CAP Feedback • ILP discussions • P&F and School Board • Forms for input, discernment, feedback and decision making 	
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Priority 3: Building a Sustainable Future

Broad Strategic Goal	System Strategic Intents	Actions	Achievements
<p>Utilise technology to accelerate learning and to create a better world.</p>	<p>Optimise the use of technology to support teaching, learning, collaboration & decision-making through the enactment of the Digital Strategy.</p>	<ul style="list-style-type: none"> • Unpack the AC: technologies • Collaborative planning to ensure technology is a catalyst for deep learning • Build teacher capacity through partnerships with BCEO staff • Provide resource-rich environments that promote collaborative real-life learning 	<ul style="list-style-type: none"> • Twilight facilitated by David Gall
<p>Together we are confident, engaged, connected and successful.</p>	<p>Improve the health & safety environment, and promote a consistent approach to the continuous improvement of health & safety culture through the Safety & Wellbeing Strategic Action Plan, 2017-2020</p>	<ul style="list-style-type: none"> • Digital citizenship • Learning dispositions • Student Wellbeing Team • Implementation of SBSS • Schoolwide approach to social and emotional learning • Curriculum planning with AC: Health and Physical Education – A Catholic Perspective on Relationships and Sexuality Education 	