



ANNUAL IMPROVEMENT PLAN 2018

St Joseph's Primary, NAMBOUR

Marg Pont

Strong Catholic Identity

Strategic Objective	Goals	Strategies	Activities
<p>Our Catholic identity is reflected in the school-wide approach to the formation of staff, students and parents that is holistic, inclusive, personally meaningful and supports each individuals spiritual journey.</p>	<p>1. Expand and deepen the Catholic identity and spiritual formation of our community.</p>	<ul style="list-style-type: none"> Engage facilitators from BCE or other organisations to hold regular sessions that focus on spiritual formation for staff. Participation in Catching Fire Spiritual Formation Programs. Professional learning opportunities are extended to staff to gain full accreditation. 	<ul style="list-style-type: none"> Staff Professional Learning Day – Thriving through Challenge and Change facilitated by Peta from Springfox. Staff participation in Keepers of the Flame Phase K.2 Staff Twilight - Nurturing our Personal Spirituality facilitated by Greg Sunter.
	<p>2. Enhance community connections through providing opportunities for families to gather in prayer and to engage in outreach activities.</p>	<ul style="list-style-type: none"> Seek to optimize community involvement in celebrations, liturgies and outreach. 	<ul style="list-style-type: none"> Schedule, plan and implement prayer celebrations for the early years’ students and families. Identify meaningful outreach causes and schedule/implement an information & fundraising campaign.

Strategic Objective	Goals	Strategies	Activities
<p>Enhance the classroom learning and teaching of religion with a re-contextualised Catholic world-view through effective teaching practice and monitoring of student progress.</p>	<p>3. Enhance precision of pedagogical practice in the learning & teaching of Religious Education.</p>	<ul style="list-style-type: none"> • APRE and classroom teachers to use the RE Learning progressions during planning sessions. • APRE to meet with classroom teachers regularly to assist with planning and implementing high quality unit plans. • Collect annotated student work samples for each achievement standard in religion for Prep-Year 6 • Effectively use short responsive planning cycles. • Embed learning intentions and success in the planning process. 	<ul style="list-style-type: none"> • Schedule/implement short responsive planning cycles.

Excellent learning and teaching

Strategic Objective	Goals	Strategies	Activities
<p>The school maximized learning potential with strong parent and community partnerships to support each child and their learning.</p>	<ol style="list-style-type: none"> 1. Revitalise and enhance parent and community partnerships. 	<ul style="list-style-type: none"> • Engagement of parents and families is actively encouraged through formal (School board, P&F and Parent Contacts) and informal (volunteering) avenue. 	<ul style="list-style-type: none"> • Seek community feedback (by School Board) on key issues. • Schedule revitalized community social events each term. • Schedule parent workshops facilitated by key professionals about identified issues. • Election of a P&F Executive Committee and a Fete Committee. • Develop Home-School Communication Guidelines, facilitated by the School Board.

Strategic Objective	Goals	Strategies	Activities
<p>The school community focuses on wellbeing to ensure a safe, inclusive and nurturing learning environment for all.</p>	<p>2. Develop a comprehensive, unified and equitable continuum of supports to achieve maximum learning potential for all students.</p>	<ul style="list-style-type: none"> • Apply the Positive Behaviour 4 Learning Framework. • Develop a school-wide Positive Behaviour Plan. • Engage with the Positive Behaviour 4 Learning Framework. • Implement a range of initiatives to support ongoing staff, student and parent wellbeing. 	<ul style="list-style-type: none"> • Professional Learning – SBSS. • Professional Learning – Positive Behaviour 4 Learning Tiers 1- 3. • Engage with the Positive Behaviour 4 Learning Framework to review current Student Behaviour Support Plan. • Engage with the Growing with Gratitude Resources to enhance school-wide wellbeing practices. • Engage with the Be Intent tool to support staff wellbeing. • Develop a school-wide Positive Behaviour Plan. • Develop a school-wide Positive Behaviour Matrix with clear behavior expectations.

Strategic Objective	Goals	Strategies	Activities
<p>Provide rich learning environments where pedagogy engages each student ensuring progress, achievement and wellbeing for our diverse learners.</p>	<p>3. By the end of 2018, 90% of students in Prep & Year 1 and 92% of students in Year 2 will have met or exceeded the BCE PM Benchmark targets by building teacher confidence & competence through developing a deeper understanding & consistent use of the effective & expected practices.</p>	<ul style="list-style-type: none"> • Build teacher confidence and competence through developing a deep understanding and consistent use of the effective and expected practices to move learning forward. 	<ul style="list-style-type: none"> • Review of the purpose & implementation of the High Yield Strategies: data walls, review & response processes, and learning walk & talks. • Review and update Meeting Protocols. • Modelling teaching by EO:L&T and PLL, responsive to identified needs. • Introduction to and implementation of short responsive planning cycles of four weeks. • Focussed co-teaching of PLL and teaching staff, responsive to identified needs.
	<p>4. By the end of 2018, 80% of students in Years 3-6 will have demonstrated at or above expected levels in writing, achieved through building teacher confidence and competence through developing a deeper understanding and consistent use of the effective and expected practices school-wide.</p>		

Building a sustainable future

Strategic Objectives	Goals	Strategies	Activities
<p>Sustain the school's future through strategic planning for and stewardship of people, resources and facilities.</p>	<p>1. Self-fund and complete the building of an Administration Block to accommodate office spaces, staffroom, learning support and teaching resources.</p>	<ul style="list-style-type: none"> Complete the Master Plan with the building of an Administration Block. 	<ul style="list-style-type: none"> Successful tendering process and appointment of a building contractor. Furnish and transition into the new building. Completion of the building project. Building design and planning approvals.
	<p>2. Actively promote the school's exposure in the Nambour/Hinterland community so as to enhance the school's reputation and maintain its enrolment levels.</p>	<ul style="list-style-type: none"> Implement a marketing strategy to promote exposure of the school to the wider community. 	<ul style="list-style-type: none"> Development of a Marketing Strategy. Professional photo shoot. Design & production of promotional materials. Prep Open Morning. Media promotions. Kindy visits.
<p>Provide secure and engaging digital environments that enable users to grow engagement, progress and achievement as digital citizens in a Catholic context.</p>	<p>3. Optimise the use of technology to support teaching, learning and collaboration.</p>	<ul style="list-style-type: none"> Continue to develop identified digital skills of staff so as to optimize learning opportunities for students. 	<ul style="list-style-type: none"> Twilight Staff Meeting – Digital Citizenship, BCE's Enterprise Platform. Supported planning conversations. Professional Learning – Ipad in the Early Years. Coding workshops. Promote cyber safety.

