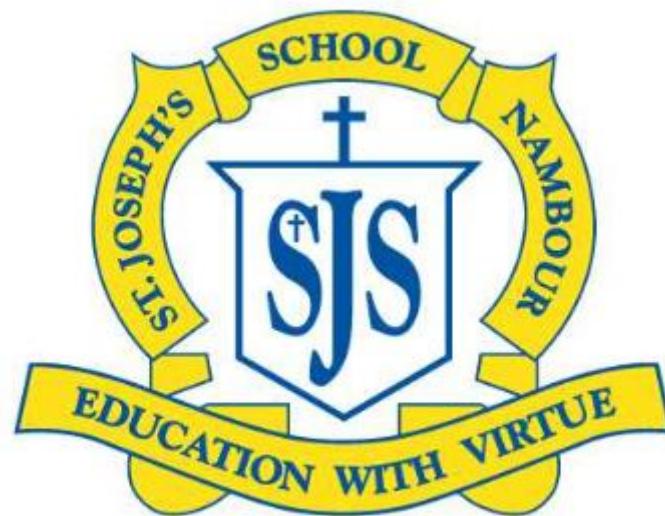


St Joseph's Primary School, NAMBOUR

# STRATEGIC PLAN

## 2018 – 2022



# Strong Catholic Identity

Objectives	Indicators	Strategies
<p>Our Catholic identity is reflected in the school-wide approach to the formation of staff, students and parents that is holistic, inclusive, personally meaningful and supports each individuals spiritual journey.</p>	<ul style="list-style-type: none"> <li>• Accreditation status of staff</li> <li>• The Dialogue Schools Project recommendations and identified strategies to strengthen the school's Catholic identity.</li> <li>• The formation and professional learning of staff is clearly evident in budget priorities.</li> </ul>	<ul style="list-style-type: none"> <li>• APRE and Leadership team to regularly engage with religious demographic data in BI tool to respond appropriately to the needs and religious backgrounds of students.</li> <li>• Engage facilitators from BCE or other organisations to hold regular sessions that focus on spiritual formation for staff.</li> <li>• Participate in the Catholic Dialogue Schools Project.</li> <li>• Participation in Catching Fire Spiritual Formation Programs.</li> <li>• Professional learning opportunities are extended to staff to gain full accreditation.</li> <li>• Seek to optimise community involvement in celebrations, liturgies and outreach.</li> </ul>
<p>Enhance the classroom learning and teaching of religion with a re-contextualised Catholic world-view through effective teaching practice and monitoring of student progress</p>	<ul style="list-style-type: none"> <li>• Assessment tasks are linked to the achievement standards.</li> <li>• Consistent learning intentions and success criteria are evident across all year levels.</li> </ul>	<ul style="list-style-type: none"> <li>• APRE and classroom teachers to use the RE Learning progressions during planning sessions.</li> <li>• APRE to meet with classroom teachers regularly to assist with high quality unit plans.</li> </ul>

	<ul style="list-style-type: none"> <li>Staff identify that they are confident in engaging with the religious education curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Collect annotated student work samples for each achievement standard in religion for Prep-Year 6.</li> <li>Effectively use short responsive planning cycles.</li> <li>Embed learning intentions and success in the planning process.</li> </ul>
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## Excellent Learning & Teaching

Objectives	Indicators	Strategies
The school maximises learning potential with strong parent and community partnerships to support each child and their learning.	<ul style="list-style-type: none"> <li>Engagement of allied health professionals in supporting student learning progress.</li> <li>Increased attendance at parent information sessions and workshops.</li> <li>Increased attendance at parent teacher interviews and student led conferences.</li> <li>Positive feedback from parents about school initiatives and activities.</li> <li>Positive transitions from home to early year school settings.</li> <li>Strengthened partnerships between home, school, parish and the wide community.</li> </ul>	<ul style="list-style-type: none"> <li>Connect with allied health services to support student learning needs.</li> <li>Engagement of parents and families is actively encouraged through formal (School Board, P&amp;F and Parent Contacts) and informal (volunteering) avenues.</li> <li>Establish a network of community organisations to support families.</li> </ul>

<p>The school community focuses on wellbeing to ensure a safe, inclusive and nurturing learning environment for all.</p>	<ul style="list-style-type: none"> <li>• Staff, students and parents have a clear understanding and common language about Positive Behaviours for Learning.</li> <li>• The parent opinion survey indicates that 90% of parents believe that there is a clear process by the school for supporting and managing behaviours.</li> <li>• The parent opinion survey indicates that 90% of parents believe their child/ren are safe, included and supported at St Joseph's school.</li> <li>• The student satisfaction survey indicates 90% of students believe that they are respected by their teachers and peers.</li> <li>• The student satisfaction survey indicates 90% of students believe that they are safe, included and feel that they belong at St Joseph's school.</li> </ul>	<ul style="list-style-type: none"> <li>• Apply the Positive Behaviour 4 Learning Framework.</li> <li>• Develop a school-wide Positive Behaviour Plan.</li> <li>• Engage with the Positive Behaviour 4 Learning Framework.</li> <li>• Implement a range of initiatives to support ongoing staff, student and parent wellbeing.</li> </ul>
<p>Provide rich learning environments where pedagogy engages each student ensuring progress, achievement and wellbeing for our diverse learners.</p>	<ul style="list-style-type: none"> <li>• Advance student progress and achievement by resourcing and providing professional support for effective &amp; expected teaching practices in each classroom through the achievement of annual SMART Goals.</li> </ul>	<ul style="list-style-type: none"> <li>• Build teacher confidence and competence through developing a deep understanding and consistent use of the effective and expected practices to move learning forward.</li> </ul>

# Building a Sustainable Future

Objectives	Indicators	Strategies
Sustain the school's future through strategic planning for and stewardship of people, resources and facilities.	<ul style="list-style-type: none"> <li>• Accommodate the changing demographics and resultant implications on school enrolment and resourcing.</li> <li>• Promote continuous improvement and growth at individual, team and school levels.</li> <li>• Refurbish facilities and update resources.</li> </ul>	<ul style="list-style-type: none"> <li>• Complete the Master Plan with the building of an Administration Block.</li> <li>• Draft and implement a new 5 year Master Plan for the continued refurbishment of the school's facilities and grounds.</li> <li>• Implement a marketing strategy to promote exposure of the school to the wider community.</li> <li>• Support the professional (performance and development) and social &amp; emotional wellbeing of all staff.</li> </ul>
Provide secure and engaging digital environments that enable users to grow engagement, progress and achievement as digital citizens in a Catholic context.	<ul style="list-style-type: none"> <li>• The availability of appropriate and evidence-based digital tools and resources in each learning space.</li> <li>• The use of pedagogies for contemporary teaching in a digital age with a view to accelerating learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborative opportunities for planning from the Australian Curriculum: Technologies to embed the use of technology as a catalyst for deep learning.</li> <li>• Continue to develop identified digital skills of staff so as to optimise learning opportunities for students.</li> <li>• Prioritise budget allocations to continue to implement and update digital devices, applications and technical support.</li> </ul>