

## *Religious Education Curriculum Focus Areas*

### *PREP*

*During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.*

#### ***WHAT IS SPECIAL ABOUT OUR SCHOOL – ST JOSEPH’S NAMBOUR?***

Students observe what makes St Joseph’s School and their Prep class special. They learn about the values underpinning our school code of conduct, how we get along, how we celebrate being a Catholic school and our Benedictine Tradition. Students also explore the concept of “Ubuntu”. Students observe ways in which the school community gathers together for prayer and rituals for special celebrations, such as the Opening Mass, Ash Wednesday Liturgy and Holy Week Liturgies. Students learn about the church as a sacred place and the Bible as a sacred book for believers. Students are introduced to classroom prayer and learn the Sign of the Cross.

#### ***HOW DO WE REMEMBER THE EASTER STORY?***

Students are introduced to the story of Easter and the liturgical season of Easter. They participate in Holy Week Liturgies.

#### ***HOW CAN WE KNOW ABOUT GOD? – Creation Story***

What are the stories that we share in our school community? We are a Catholic school so we share stories from the Bible. The stories in the Bible tell us what God is like. Students explore how the world was created, in particular, if Creation was at the beginning, where would we find that story in the Bible? Students explore the stories of Creation in Genesis and engage in literacy and drama activities.

#### ***HOW CAN WE KNOW ABOUT GOD? – Joseph & David***

What are the stories that we share in our school community? We are a Catholic school so we share stories from the Bible. The stories in the Bible tell us what God is like. Students explore the stories of Joseph and David in the Old Testament and share how these stories of family help us know what God was like then and can be like for me today.

#### ***HOW CAN I BE LIKE JESUS IN MY COMMUNITY AND WORLD?***

Students learn about some New Testament stories that tell of a God of love and God’s plan that people help each other to live safely and happily together, for the good of all. Students listen to, read and view stories of and about Jesus in the Gospels that tell of Jesus’ life as a Jew and of his teachings about love, compassion and forgiveness that challenged people about the way they were living. They learn that Christians believe God created people with the freedom to choose between good and bad, right and wrong. They explore examples of times, from familiar texts and their personal experience, when people make these choices.

#### ***HOW DO WE REMEMBER THE BIRTH OF JESUS? WHO IS JESUS’ FAMILY?***

How is the birth of Jesus remembered in the Church? Students explore the infancy narratives through comparing and contrasting the accounts in Matthew and Luke. They continue to learn about the Liturgical year through an exploration of the colours and symbols of the season of Advent.



## *Religious Education Curriculum Focus Areas YEAR ONE*

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### ***WHAT IS SPECIAL ABOUT ST OUR JOSEPH'S SCHOOL COMMUNITY?***

Students begin to connect how people are called to live happily and safely in community. They review and discuss the values underpinning our school code of conduct and make connections with the Benedictine Tradition. As a class students explore the concept of "Ubuntu".

### ***HOW ARE WE CREATED IN THE LIKENESS AND IMAGE OF GOD?***

Students explore the idea that we are made in the image and likeness of God. They create class covenants and recognise that we have choices and the freedom to choose right or wrong.

### ***HOW DID JESUS LIVE HIS LIFE AS A JEW?***

#### ***HOW DO WE CONTINUE THE WORK OF JESUS TODAY?***

Students explore the person of Jesus in the Gospels through identifying his mission and ministry. They investigate Jesus in the first century world - What did Jesus do and say?

### ***LENT / HOLY WEEK EASTER***

Students continue to explore the mission and ministry of Jesus through the events of Holy Week.

### ***HOW DO THE STORIES OF THE PAST TELL US ABOUT GOD?***

Students explore a range of stories in the Old Testament that can tell us about God and Creation. They describe how the Jewish people see God in their world and communicate how believers today can see God in our world today.

### ***HOW CAN SACRAMENTS HELP US UNDERSTAND GOD?***

#### ***HOW DO I KNOW GOD IS PRESENT DURING THE SACRAMENTS?***

Students explore the Sacraments of Eucharist and Baptism. They learn about living in community – school and parish. Why are sacraments important to the community of believers?

### ***WHO IS MARY?***

#### ***HOW DO WE REMEMBER THE STORY OF MARY?***

Students investigate the story of Mary, woman of faith and mother of Jesus through key question such as: How is the story of Mary remembered today? Who was Mary? Where do we hear her story? Students explore devotions to Mary, Hail Mary, prayer beads/rosary beads, and images of Mary.

### ***ADVENT / CHRISTMAS***

How is Mary's story remembered in the celebration of Christmas?



## *Religious Education Curriculum Focus Areas YEAR TWO*

*During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.*

### ***HOW DO WE LIVE IN RELATIONSHIPS WITH ONE ANOTHER AT ST JOSEPH'S***

Students review and discuss the values underpinning our school code of conduct and make connections with the Benedictine Tradition. As a class they explore the concept of "Ubuntu".

### ***HOW DO THE STORIES OF JESUS CHALLENGE ME TODAY?***

Students learn about the teachings and actions of Jesus in New Testament texts and the mission and ministry of Jesus to bring about the Kingdom of God. They explore connections to the way people live in community today. They learn about the life and times of Jesus through the three worlds of the text.

### ***LENT / HOLY WEEK EASTER***

Students continue to explore the mission and ministry of Jesus through the events of Holy Week.

### ***HOW CAN WE CONTINUE TO BUILD A WORLD OF LOVE AND PEACE?***

Students recognise choices that harm loving relationships and investigate ways believers seek to heal relationships through reconciliation. They develop their understanding of prayer in the Christian tradition by exploring prayer of forgiveness (Act of Contrition and Penitential Act).

### ***HOW ARE WE CO-CREATORS AND STEWARDS OF GOD'S CREATION? HOW CAN I SHARE THE MESSAGES OF CREATION IN MY WORLD?***

Students recognise the sacredness of God and all creation and that people are called to be co-creators and stewards of God's creation. They develop their understanding about loving relationships with God, others and creation.

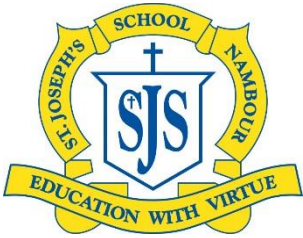
### ***HOW CAN THE STORY OF ABRAHAM AND SARAH HELP US UNDERSTAND COVENANT?***

### ***HOW DO WE LIVE AS A COVENANT PEOPLE IN OUR COMMUNITY?***

Students learn about God's loving relationship with the Jewish people as described in Old Testament texts. The Jewish people describe this concept as 'covenant'. Students explore the story of Abraham and Sarah story to develop this concept.

### ***ADVENT / CHRISTMAS***

Students explore the season of Advent and Christmas through literacy and drama activities.



## *Religious Education Curriculum Focus Areas*

### *YEAR THREE*

*During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.*

#### ***HOW DO I BELONG TO THE ST JOSEPH'S COMMUNITY?***

Students review and discuss the values underpinning our school code of conduct and make connections with the Benedictine Tradition. As a class they explore the concept of "Ubuntu".

#### ***HOW CAN THE LAWS OF SCRIPTURE HELP ME TO LIVE MORE LIKE JESUS?***

#### ***HOW CAN JESUS CHALLENGE OUR COMMUNITY?***

Students explore the Decalogue and identify the audience and purpose of the Beatitudes. They make connections between the messages of the Decalogue and Jesus' teaching in the Beatitudes, and how the scriptures can be used as a guide for making decisions. They identify how is this message of Jesus, to respect people and take responsibility for our actions, reflected in the work of the Church and school e.g. social justice projects like Caritas and St Vincent de Paul.

#### ***HOW CAN WE CELEBRATE THE STORY OF EASTER?***

#### ***WHAT DOES SCRIPTURE SAY ABOUT THE EASTER STORY?***

Students learn about what was life like at the time of Jesus. They use information about the passion narratives to discuss ideas about the life and teaching of Jesus.

#### ***HOW CAN WE KNOW WHAT GOD IS LIKE?***

How do people make sense of and communicate their understanding of God? God is imaged many ways in the stories of the Old Testament, such as God as potter, mother, Creator. We hear these ideas of God also in the psalms. In the Torah the special relationship between the Jewish people and God is seen through the stories of people such as Moses and Jacob. Students create Prayers of praise and thanksgiving using the "You, Who, Do, Through" prayer structure.

#### ***WHAT IS GOD'S RELATIONSHIP WITH CREATION?***

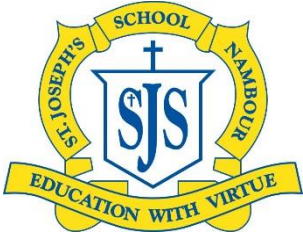
Students develop their understanding of God's presence and action in daily life through an experience of the created world. They identify the diversity of God's created world and the order and harmony of creation. Students explore the relationships that exist in the created world.

#### ***WHAT CAN SACRAMENTS MEAN FOR OUR COMMUNITY AND ME?***

The Sacraments of Baptism, First Eucharist and Confirmation remember key stories in the life of Jesus. Students explore the sights, sounds and actions of the Sacraments of Initiation. They learn that through the Sacraments of Initiation people are welcomed and strengthened in the Church community. They learn that members of the parish and the Diocese support Sacraments in the local Church community.

#### ***ADVENT / CHRISTMAS***

How do people remember Jesus in the Christmas season?



## ***Religious Education Curriculum Focus Areas YEAR FOUR***

*During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.*

### ***HOW DO WE LIVE AND ACT IN THE COMMUNITY OF ST JOSEPH'S***

Students review and discuss the values underpinning our school code of conduct and make connections with the Benedictine Tradition. As a class they explore the concept of "Ubuntu".

### ***WHAT DOES IT MEAN TO BE COMMUNITY?***

Students investigate the significance of community for Christians and ideas about living in community through the exploration of Decalogue and the wisdom of St Paul. What rules do communities need and what rules do Christians use?

### ***LENT / HOLY WEEK EASTER***

How does our community remember the stories of Jesus during the season of Easter?

### ***HOW DID CATHOLICS IN AUSTRALIA'S PAST CREATE COMMUNITY?***

Students explore the challenges of creating community and living in community through an investigation of the first Catholics who settled in Australia (c.1788 CE - c.1850 CE).

### ***HOW CAN THE TRINITY HELP US UNDERSTAND COMMUNITY?***

Students explore the idea of community and relationship through the Christian belief of the Trinity and investigate connections to the concept in the scriptures.

### ***HOW CAN THE PARABLES CHALLENGE US IN OUR COMMUNITY TODAY?***

Students investigate parables using the framework of the three worlds of the text. Students apply their knowledge of first century Judaism, the world behind the text, to the parable of the Good Samaritan to demonstrate an understanding of scripture. Students apply their knowledge to the community today.

### ***HOW CAN THE OLD TESTAMENT HELP US TO UNDERSTAND WHAT GOD WAS LIKE FOR COMMUNITIES?***

Students explore books of the Old Testament that contain a variety of text types including historical narratives and sacred myths. They develop an understanding of text types in order to better understand God's word. Students explore the world in front of the text and the concept of stewardship in the world today.

### ***HOW CAN RELATIONSHIPS BE HEALED IN OUR COMMUNITY?***

Students examine how free choices result in actions that effect individuals and their community. They identify how messages and actions of Jesus are lived in the church community today. Students broaden their understanding of Sacraments of Anointing of the Sick and Penance. They examine prayers of blessings, petition and intercession and appreciate their significance for Christian communities.

### ***ADVENT / CHRISTMAS***

How do people remember Jesus in the Christmas season?



## *Religious Education Curriculum Focus Areas*

### *YEAR FIVE*

*During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.*

#### ***OUR ST JOSEPH'S COMMUNITY***

Students review and discuss the values underpinning our school code of conduct and make connections with the Benedictine Tradition. As a class they explore the concept of "Ubuntu".

#### ***WHAT DOES IT MEAN TO SHARE FAITH IN OUR COMMUNITY?***

Faith is shared and strengthened in communities of believers, past and present. Students broaden their appreciation of the significance of personal and communal prayer and worship, including Eucharist and Sabbath rituals and prayers.

#### ***LENT / HOLY WEEK EASTER***

How do believers share and strengthen faith in the Easter season?

#### ***HOW CAN THE SACRAMENT OF CONFIRMATION HELP US UNDERSTAND THE ACTION OF THE HOLY SPIRIT IN THE LIVES OF BELIEVERS?***

The action of the Holy Spirit is described in scripture using a variety of titles. The Sacrament of Confirmation remembers the actions of the Holy Spirit – word, symbols and actions. Students learn about the Gifts and fruits of the Spirit and the action of the Holy Spirit in the lives of believers.

#### ***HOW DID PIONEERING CATHOLICS SHARE AND STRENGTHEN THEIR FAITH IN THE EARLY AUSTRALIAN COMMUNITY?***

Students explore who shaped the early church communities in Australia? In particular they investigate the Wisdom of the Saints and Mary MacKillop. They locate and record information about the contribution of pioneering Catholics in Australia to the preservation of faith and the shaping of particular communities, including indigenous communities.

#### ***HOW CAN JESUS' MESSAGE CHALLENGE ME TODAY?***

Students describe how believers live according to Jesus' new commandment of charity (love) and make and act upon informed moral choices. They explore formation of conscience with the Decalogue and Beatitudes as guiding scripture and develop and explain a personal choice or action that demonstrates how Jesus' teaching can apply to the world today.

#### ***HOW CAN THE STORY OF MARY HELP US UNDERSTAND FAITH TODAY?***

Students learn about Mary, mother of Jesus and Mary mother of the Church as understood in scripture and investigate gospel writers shaped their texts for particular communities. They learn about Marian prayers, including the rosary and the Litany of Mary of Nazareth. They develop their understanding of the story of Mary in scripture and Mary's role in the Church community.

#### ***HOW DO WE RECOGNISE MARY IN THE CHRISTMAS SEASON?***

Students identify Mary as the woman who said "yes". They discuss her role as the Mother of Jesus



## *Religious Education Curriculum Focus Areas*

### *YEAR SIX*

*During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.*

#### ***OUR ST JOSEPH'S COMMUNITY***

Students review and discuss the values underpinning our school code of conduct and make connections with the Benedictine Tradition. As a class they explore the concept of "Ubuntu".

#### ***WHAT DOES IT MEAN TO LIVE FAITH?***

#### ***WHY DOES JUSTICE BEGIN WITH ME?***

What is faith? Christians believe faith is a virtue freely gifted by God. Students explore the idea of faith through the lens of scripture.

#### ***LENT / HOLY WEEK / EASTER***

Students participate in Holy Week Liturgies

#### ***HOW CAN PROPHETS CHALLENGE US TO LIVE FAITH?***

Students investigate the messages of Old Testament prophets and how their message of faith was influenced by their time and place. Students reflect on who might be prophets in the world today and how as leaders they can be a voice of challenge to the school community.

#### ***HOW DO WE MAKE SENSE OF THE JESUS OF FAITH?***

#### ***WHAT DO THE IMAGES AND TITLES OF JESUS REVEAL ABOUT HIS RELATIONSHIP WITH GOD AND US?***

Jesus' relationship with God the Father and with humanity is described in scripture using a variety of titles and images. Students explore the historical Jesus and the Jesus of faith through investigating titles of Jesus that reflect Jesus as fulfilment of God's promises in the Old Testament, including Messiah, Son of Man, and Saviour.

#### ***HOW DO BELIEVERS LIVE THEIR FAITH ACROSS THE YEAR?***

Students review their understanding of what faith is by exploring faith that is lived across the year in Christianity and Judaism. The celebration of Eucharist and parts of the Mass, including the Lord's Prayer, support the faith life of Christians. The commemoration of the High Holy days in Judaism shares and strengthens the faith of believers. Students gain an understanding of the liturgical year in the Catholic Church, Communion of Saints and the place of spiritual exercises in the daily life of believers.

#### ***HOW CAN WE AS A CHURCH COMMUNITY LIVE FAITH TODAY?***

Jesus' law is a law of grace, of love, and of freedom. Students explain the significance of Jesus' New Law for the way believers live their faith today and in the Australian Church, past, present and future. Students examine the Spiritual and Corporal works of mercy which are foundational to the Church's teaching about concern for the common good.

#### ***ADVENT / CHRISTMAS***

Students discuss the Season of Advent and the significance of this in the lives of believers.